**Course Title:** **Medical Sociology**

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**Year:** 2-6

**Total number of hours: 30**

Lectures: 0

Seminars: 30

Labs/Practicals: 0

Others (e.g. recitation): 0

Exams: written exam.

**Conduct/Dress Code:** casual

**Student’s Evaluation:** During seminars, you will be required to prepare **two** PowerPoint presentations (approximately 15 minutes each) relating to carefully chosen peer-reviewed publications selected from leading scientific journals. You will receive your article one week before you are scheduled to present. We anticipate 2-3 article presentations during each class meeting. The articles should be read by the whole group so as to perform a discussion on the topic of the classes.

1. Not exceeding the maximum number of absences
2. Meeting the „article requirement”
3. Actively participating in classes

-attendance requirements: You are allowed a maximum of **one** absence during the course.

-type of the final exam: written exam: answer (essay) exam at the end of the course. The exam will consist of 10 real-life case studies in which you apply your expert knowledge of Medical Sociology acquired in the course of seminars, article presentations, and active class participation.

**TEXT BOOK:**

*Sociology as applied to medicine*, Scambler Graham (most recent edition).

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|  | **DATE** | **GROUP** | **TOPIC** |
| **I** | **1.10.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | The role of Medical Sociology in medicine. Sociological concepts of health and illness. Psychosocial dimensions of subjective health. Symbolic meaning of illness. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **II** | **08.10.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | Sociology of the body. Cultural and social determinants of health and health-related behaviors. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **III** | **15.10.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | Psychosocial dimensions of subjective health. Psychosocial indicators of health. Scales measuring different dimensions of health |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **IV** | **22.10.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | Lifestyle and health-damaging behaviors (poor diet, obesity, smoking, alcohol consumption, drug abuse, lack of physical activity). Lay self-care in health. Socialization of health attitudes and behaviors. Health education (genetic risk and future health status). |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **V** | **29.10.2018** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Social inequalities in health; (gender, age, socio-economic status, ethnic minorities). Role of social network (ties) in health status (scales measuring social support and ties). |
| Group 1,4- ?  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **VI** | **05.11.2018** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Social stress and health outcome. Social network, social ties, social capital. Relations between social network and health Role of social capital. Cultural and social determinants of suicide and attempted suicide. Social attitudes towards suicide |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **VII** | **12.11.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | Family and health. The role of the family in creation of health lifestyle. Functions of the family (social support). Early experience during family life and health outcomes in adulthood. Pathological role of the family environment. Physical and psychological abuse. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **VIII** | **19.11.2018** (Monday)  Anatomy, Kopernika 12,  Classroom A1 – group 2  Classroom A4 – group 5 | **2,5**  8.15 –9.45 | Domestic violence. The impact of domestic abuse on health. Domestic violence and children. Domestic violence and the elderly. Female victims of violence. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **IX** | **26.11.2018** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Patients’ perception and interpretation of symptoms. Illness as a stressful life event. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **X** | **03.12.2018** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Responses to illness. Socio-cultural factors affecting self-care strategies and patient’s response to symptoms. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **XI** | **10.12.2018** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Psychosocial consequences of chronic disease (changes in family, work activity, social participation). Disability as a social construct. Stigma. Social determinants of adaptation to new health conditions (psychological and social barriers). |
| Group 1,4 - ?  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **XII** | **07.01.2019** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Health related quality of life (concept, psychosocial indicators). Functional status and health-related quality of life in patients with chronic conditions (cardiovascular patients, oncological patients, older people). Scales measuring different dimensions of quality of life. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **XIII** | **14.01.2019** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Communication between physician and patient (types of questions, language). Patient satisfaction with the medical interview and medical care. Patient in the hospital. Internal environment of the hospital. Formal roles and interpersonal relations. Hospital as a social system. Hospitalization as a stressful life event. Decision-making process in seeking professional help. Professional role of the physician. Feminization of medical profession. Job stress in medical profession. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **XIV** | **21.01.2019** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Patient-physician interactions. Parson’s model of sick role and physician’s role. Types of patient-physician relationships. Paternalistic approach vs mutual cooperation. Process of communication (the role of verbal and nonverbal communication). Patient satisfaction. |
| Group 1,4 - ?  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |
| **XV** | **28.01.2019** (Monday)  Anatomy, Kopernika 12,  Classroom 1 – group 2  Classroom 4 – group 5 | **2,5**  8.15 –9.45 | Death and dying as a social phenomena. Medical care system – new challenges (organ transplantation; people’s attitudes toward receiving and donating organs). Social attitudes towards euthanasia. Organ transplantation – donors – social attitudes to organ transplantation. |
| Anatomy, Kopernika 12,  Classroom A4 – group 1  Classroom A1 – group 4  Conference Centre Faculty of Medicine UJ, Łazarza 16, Classroom 218- group 3 | **1,4,3**  10.00 – 11.30 |